ASSESSING GAPS IN ADULT RESOURCES FOR TRANSITION SERVICES A Planning Tool for College-Bound Students with Disabilities & the Parent/Guardian

Student's Name:	Planning Date:
School: Disability & Information:	
Directions: (Column 1) List your child's goals for after public school. (Column 2) Identify the	
instructional needs to include in planning the IEP.	
Postsecondary Goals:	Agency Services as an Adult Resource:
Employment:	☐ Vocational Rehabilitation Services
Education/Training	Disability Services at College or University
Education/Training:	☐ Social Security (SSI) ☐ Medicaid ☐ Other:
Independent Living:	Instructional Needs for the IEP:
independent Living.	instructional Needs for the IEI.
Transportation: What environments will	Transportation:
your child participate in at college and	☐ Family/Friends/Fellow Student
how will he/she get there? (College	☐ Walk or bicycle
classes? Restaurant or movie? Make a list	☐ Local Bus System or Taxi
and identify transportation options.)	☐ Ride Share: UBER, LYFT
	☐ Other:
	Instructional Needs for the IEP:
Housing/Independent Living: What do	What supports or services need to replace
you do for your son/daughter now that	you?
he/she must do for themselves?)	, , , , , , , , , , , , , , , , , , , ,
Prepare meals	
Pay for and take care of dorm	
room, apartment, or room at home	
Manage time and responsibilities	Instructional Needs for the IEP:
Other?	
Health and Health Care: What do you do	What supports or services ae needed to
now for your son/daughter that he/she	replace you?
must do for themselves?)	
Schedule doctor visits Fill and a printing a	
Fill prescriptions	
Manage medications Control a booth issue weight.	
Control a health issue: weight,	Instructional Needs for the IEP:
exercise, sugar intake, etc.? • File or find someone to file health	<u></u>
care forms	
 Have and use a provider for mental 	
health needs	
Other?	